

UChicago Global Engage

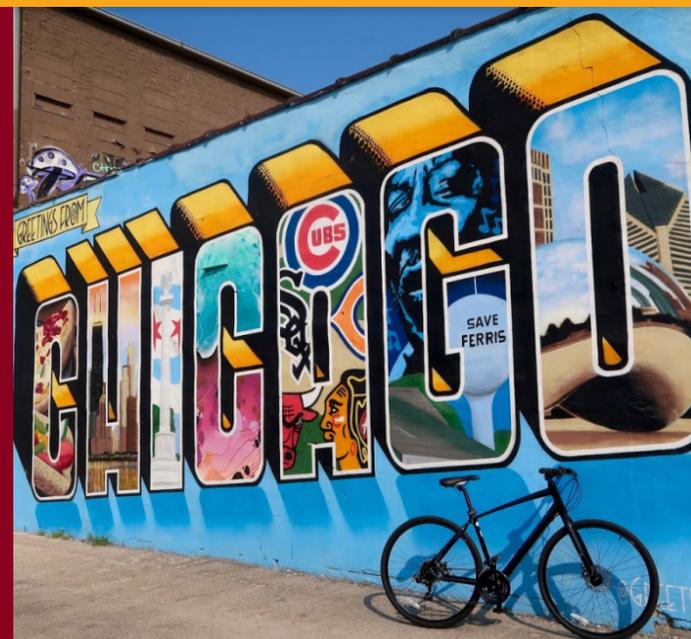
A new program for precollege students

July 21 - August 3, 2019

UChicago Global Engage brings cohorts of students ages 14-17 from around the world together for a two-week, non-credit immersive experience into UChicago's distinctive academic environment. Students enroll in one of four courses, each of which centers on a particular theme that provides a platform for exchanging ideas and experiences, as well as hearing diverse viewpoints and challenging pre-conceived notions.

All classes are taught in small, seminar-style cohorts, which emphasize active engagement, discussion, and argumentation. Students will get a taste of what makes the UChicago classroom experience so unique, and leave the program with valuable academic skills they can apply anywhere.

- Each cohort is accompanied by a chaperone from the school or organization.
- Local transportation provided.
- Students live on campus, and are supervised by UChicago undergraduate Residential Assistants.
- Admissions Academy workshops provide an insider's guide to the college application process at selective US colleges.
- Outside of class, students will explore all that Chicago has to offer in the summer, including great food, live music, performing arts, sports, world-class museums, and the beach!



Our Courses

Global Engage courses emphasize active engagement and language use through small group work and discussion, helping students to hone skills of argumentation and analysis. Students are grouped by fluency level to maximize interaction.

Science, Technology and the Body

This course is an introduction to examining science and technology fields through the lens of humanities and social sciences. While many institutions simply teach STEM fields as ends in themselves, this course is based on the premise that it is just as important to think about the effects, consequences, desirability, and ethics of new technoscientific capabilities. Whether students are aiming for college careers in the sciences, the humanities, or both, this course will expose them to a diverse range of questions raised by such innovations. It will also prepare them to be critically thoughtful global citizens building a more desirable future.

Illusions of Self

This course will introduce students to the study of the history of philosophy through exploration of the question whether the self is something we create for ourselves. Students will read and discuss texts from influential schools of philosophy from a wide range of time periods, from early Buddhism to the digital age of the 21st century. How do ideas about the self change over time, and how does our own sense of self change as a result?

Public Advocacy: Speaking Truth to Power

The skills of public advocacy are essential in every field of study and correlated with college, professional, and personal success. Course content emphasizes the context and how to navigate obstacles and opportunities available for crafting appropriate and effective responses to public issues. Students will research, support, organize, adapt to the audience, utilize persuasive strategies, and present to an audience. Perfect for students who want to improve public speaking, argumentation, and leadership skills.

Equality, Bioethics, & Modern Monsters

Mary Shelley's Frankenstein is much more than just a monster story; Shelley's novel both responds to radical Enlightenment ideas about equality and political representation and looks forward to contemporary debates about bioethics and "Promethean" science. Through the lens of Frankenstein and other important readings, we consider questions such as:

- Are people naturally equal or unequal?
- What do we owe to outsiders and strangers?
- Does human society tend toward perfection or degeneration?
- How should we respond to technological advances that alter fundamental human biology?



Interested in sending a group to Global Engage? Contact Us at summersession@uchicago.edu